

Title I School Budget Plan

School Code:	257
Region:	1
Grades Served	K-5
Estimated Students	605

Garehime, Edith ES
3850 Campbell Road
Las Vegas, NV 89129 Phone: 702/799-6000

For implementation during the year:

2023-2024

Title I Allocation: \$273,600.00

1% Parent Involvement Set Aside: \$2,736.00

Members of the School Planning Team

Plan Development Meeting Dates (Submit Agendas and Sign-in sheets) :

Name	Position	Name	Position
Alan Alden	Assistant Principal	Leilani Murakami	Teacher
Dana Mays	Read By Grade 3 Strategist	Kara Mach	Teacher
Vanessa Prior	Office Manager	Lisa Dixon	Teacher
Stephanie Hunt	Parent	Bradley Linkins	Parents
Kassie Dickinson	Parent		

Reviewed / Approved By:

Title I Coordinator: _____ Title I Director _____ Region Superintendent: _____

Michelle McIntosh

Greg Kramer

V1

Budget Narrative Summary

Licensed Staffing (Class size reduction; Strategist)						Comparability and Staffing FAQ's				Title I Use Only		Title I Use Only	
Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Function	Revision #1 Only: Update, Delete or Create	Title I Notes	Submitted Description
Class Size Reduction Teacher	1	staff	\$74,644.00	\$74,644.00	CSR teacher, to reduce class sizes in order to provide horizontal and vertical alignment of instructional strategies, consistent RTI processes, targeted data based instruction, rigorous common assessments, consistent implementation of DOK 3 and 4 instruction to increase student proficiency and close achievement gaps.	Goal 2: AI	2	Mathis, W. J. (201	1.B	1000	<input type="checkbox"/>	CSR2 Riki Murakami, \$74644	Garehime, Edith Elementary School (002-167) ~ Class Size Reduction Teacher ~ CSR teacher, to reduce class sizes in order to provide horizontal and vertical alignment of instructional strategies, consistent RTI processes, targeted data based instruction, rigorous common assessments, consistent implementation of DOK 3 and 4 instruction to increase student proficiency and close achievement gaps.. Approx. 1 staff x \$74644 = \$74644, estimate used, actual costs not to exceed \$74644
Strategist - Students	0.5	staff	\$87,779.00	\$43,889.50	Strategist will focus on targeted Tier II and Tier III Math inventions for identified struggling students to increase student proficiency and decrease achievement gaps.	Goal 3: AI	2	Dietrichson, J., B	1.B	1000	<input type="checkbox"/>	Mary Hal, \$87779	Garehime, Edith Elementary School (002-167) ~ Strategist - Students ~ Strategist will focus on targeted Tier II and Tier III Math inventions for identified struggling students to increase student proficiency and decrease achievement gaps.. Approx. 0.5 staff x \$87779 = \$43889.5, estimate used, actual costs not to exceed \$43889.5
Strategist - Behavior	0.5	staff	\$87,779.00	\$43,889.50	Strategist will support a PBIS school wide systems approach aimed at establishing positive student culture and individualized behavior supports necessary to create a safe and effective learning environment for all students. Strategist will teach expected behaviors through explicit instruction, with opportunities for students to practice behavior and get feedback.	Goal 3: AI	1	Bradshaw, C., Re	1.B, 3.B	2100	<input type="checkbox"/>	Mary Hal, \$87779	Garehime, Edith Elementary School (002-167) ~ Strategist - Behavior ~ Strategist will support a PBIS school wide systems approach aimed at establishing positive student culture and individualized behavior supports necessary to create a safe and effective learning environment for all students. Strategist will teach expected behaviors through explicit instruction, with opportunities for students to practice behavior and get feedback.. Approx. 0.5 staff x \$87779 = \$43889.5, estimate used, actual costs not to exceed \$43889.5
											<input type="checkbox"/>		
											<input type="checkbox"/>		
											<input type="checkbox"/>		
											<input type="checkbox"/>		
											<input type="checkbox"/>		
Total Licensed Staffing:											\$162,423.00		

Paraprofessional Staffing (Teacher Family Assistant; Inst. Assistant.; CTT)						Comparability and Staffing FAQ's				Title I Use Only		Title I Use Only	
Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Function	Revision #1 Only: Update, Delete or Create	Title I Notes	Submitted Description
Certified Temporary Tutor	720	hours	\$22.00	\$15,840.00	CTT hours for Tier 2 interventions to increase the percent of overall ELA proficiency and decrease overall achievement gaps as measured by state assessments.	Goal 3: AI	2	Dietrichson, J., B	1.B	1000	<input type="checkbox"/>	Alyssa Richardson (former retired teacher)	Garehime, Edith Elementary School (002-167) ~ Certified Temporary Tutor ~ CTT hours for Tier 2 interventions to increase the percent of overall ELA proficiency and decrease overall achievement gaps as measured by state assessments.. Approx. 720 hours x \$22 = \$15840, estimate used, actual costs not to exceed \$15840
Support Professional Secondary Job - Instruction (hours)	195	hours	\$19.27	\$3,757.65	IA additional hour for interventions to increase the percent of overall ELA/Math proficiency and decrease overall achievement gaps as measured by state assessments.	Goal 3: AI	2	Dietrichson, J., B	1.B	1000	<input type="checkbox"/>	Meggan Linkins,	Garehime, Edith Elementary School (002-167) ~ Support Professional Secondary Job - Instruction (hours) ~ IA additional hour for interventions to increase the percent of overall ELA/Math proficiency and decrease overall achievement gaps as measured by state assessments.. Approx. 195 hours x \$19.27 = \$3757.65, estimate used, actual costs not to exceed \$3757.65
											<input type="checkbox"/>		
											<input type="checkbox"/>		
											<input type="checkbox"/>		
											<input type="checkbox"/>		
Total Paraprofessional Staffing:											\$19,597.65		

Other Salaries (Tutoring; Extra Duty; Site Liaison; Prep Buyout; Substitutes)

Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Title I Use Only		Title I Notes	Submitted Description
										Function	Revision 1 Only: Update, Delete or Create		
Extra duty - Licensed - Site Liaison	85	hours	\$33.00	\$2,805.00	Enables staff to perform Title I related duties (management of extra duty documentation, compliance task, record-keeping, verifying orders/deliveries, etc.) outside of contracted day for the management of Title I budget and documentation.	Goal 5: AI	4	Enables staff to	1.B	2 2 0 0	<input type="checkbox"/>		Garehime, Edith Elementary School (002-167) ~ Extra duty - Licensed - Site Liaison ~ Enables staff to perform Title I related duties (management of extra duty documentation, compliance task, record-keeping, verifying orders/deliveries, etc.) outside of contracted day for the management of Title I budget and documentation. . Approx. 85 hours x \$33 = \$2805, estimate used, actual costs not to exceed \$2805
Extra duty - Licensed - Tutoring	640	hours	\$33.00	\$21,120.00	Grades K-5, ELA/Math - tutoring will provide students in grades K-5 extra instruction in a small group setting to increase math and reading proficiency.	Goal 3: AI	2	Rothman, T., & H	1.B	1 0 0 0	<input type="checkbox"/>		Garehime, Edith Elementary School (002-167) ~ Extra duty - Licensed - Tutoring ~ Grades K-5, ELA/Math - tutoring will provide students in grades K-5 extra instruction in a small group setting to increase math and reading proficiency.. Approx. 640 hours x \$33 = \$21120, estimate used, actual costs not to exceed \$21120
Extra duty - Licensed - Collaboration	470	hours	\$33.00	\$15,510.00	Teachers will participate in collaboration activities focused on school wide initiatives, curriculum programs, long range planning, and student data review to make instructional decisions that will positively impact student achievement.	Goal 2: AI	2	Lee, L., Hughes,	1.B, 2.B	2 2 0 0	<input type="checkbox"/>		Garehime, Edith Elementary School (002-167) ~ Extra duty - Licensed - Collaboration ~ Teachers will participate in collaboration activities focused on school wide initiatives, curriculum programs, long range planning, and student data review to make instructional decisions that will positively impact student achievement.. Approx. 470 hours x \$33 = \$15510, estimate used, actual costs not to exceed \$15510
Substitute - Collaboration	58	days	\$134.00	\$7,772.00	Teachers will participate in collaboration activities focused on school wide initiatives, curriculum programs, long range planning, and student data review to make instructional decisions that will positively impact student achievement.	Goal 2: AI	2	Lee, L., Hughes,	1.B, 2.B	2 2 0 0	<input type="checkbox"/>		Garehime, Edith Elementary School (002-167) ~ Substitute - Collaboration ~ Teachers will participate in collaboration activities focused on school wide initiatives, curriculum programs, long range planning, and student data review to make instructional decisions that will positively impact student achievement.. Approx. 58 days x \$134 = \$7772, estimate used, actual costs not to exceed \$7772
											<input type="checkbox"/>		
											<input type="checkbox"/>		
											<input type="checkbox"/>		
Total Other Salaries:										\$47,207.00			

Title I Budget Summary	
Total Allocation	\$ 273,600.00
Funds Designated	\$ 273,600.00
Remaining Balance	\$ -
PISA Allocation	\$ 2,736.00
Designated PISA Funds	\$ 2,736.00
Remaining PISA Balance	\$ -

Budget Narrative Summary

Materials, Technology, and Services

Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STTP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Title I Use Only		Title I Notes	Submitted Description
										Function	Revision #1 Only: Update, Delete or Create		
Web Based Programs - Instruction	605	students	\$15.86	\$9,600.00	Achieve 3000 help students advance their nonfiction reading skills by providing differentiated online instruction. Teachers use the program with the entire class but the assignments are tailored to each student's reading ability level to promote growth.	Goal 3: Al	1	Shannon, L., & C	1.B	<input type="checkbox"/>		quote	Garehime, Edith Elementary School (002-167) ~ Web Based Programs - Instruction ~ Achieve 3000 help students advance their nonfiction reading skills by providing differentiated online instruction. Teachers use the program with the entire class but the assignments are tailored to each student's reading ability level to promote growth.. Approx. 605 students x \$15.86 = \$9595.3, estimate used, actual costs not to exceed \$9600
Web Based Programs - Instruction	700	students	\$6.50	\$4,550.00	Aimsweb Plus screens and monitors the reading and math skills of students. It includes a robust set of standards-aligned measures, is proven to identify learning gaps quickly, identifies at-risk students, and assesses individual and classroom growth.	Goal 3: Al	2	Shapiro, E.S., &	1.B	<input type="checkbox"/>		pending quote	Garehime, Edith Elementary School (002-167) ~ Web Based Programs - Instruction ~ Aimsweb Plus screens and monitors the reading and math skills of students. It includes a robust set of standards-aligned measures, is proven to identify learning gaps quickly, identifies at-risk students, and assesses individual and classroom growth.. Approx. 700 students x \$6.5 = \$4550, estimate used, actual costs not to exceed \$4550
Items of Value - Technical - Instructional	1	device	\$4,965.88	\$4,965.88	Copier for use printing classroom activities, projects, and assessments.	Goal 3: Al	3	Kane, T., Owen,	1.B	<input type="checkbox"/>		SAP CART	Garehime, Edith Elementary School (002-167) ~ Items of Value - Technical - Instructional ~ Copier for use printing classroom activities, projects, and assessments.. Approx. 1 device x \$4965.88 = \$4965.88, estimate used, actual costs not to exceed \$4965.88
Technology Supplies - Instructional	9	units	\$140.84	\$1,267.56	Toner and waste bottles for copier for use printing classroom activities, projects, and assessments.	Goal 3: Al	3	Kane, T., Owen,	1.B	<input type="checkbox"/>		SAP CART	Garehime, Edith Elementary School (002-167) ~ Technology Supplies - Instructional ~ Toner and waste bottles for copier for use printing classroom activities, projects, and assessments.. Approx. 9 units x \$140.84 = \$1267.56, estimate used, actual costs not to exceed \$1267.56
Technology Supplies - Instructional	200	units	\$10.50	\$2,100.00	Headphones, for use when students are completing online activities and assessments to support one to one technology use.	Goal 5: Al	2	Ben Harper & N	1.B	<input type="checkbox"/>		sap cart	Garehime, Edith Elementary School (002-167) ~ Technology Supplies - Instructional ~ Headphones, for use when students are completing online activities and assessments to support one to one technology use.. Approx. 200 units x \$10.5 = \$2100, estimate used, actual costs not to exceed \$2100
Technology - IT Hardware Instructional	5	devices	\$232.76	\$1,163.80	Printers for use printing classroom activities, projects, and assessments.	Goal 3: Al	3	Kane, T., Owen,	1.B	<input type="checkbox"/>		sap cart	Garehime, Edith Elementary School (002-167) ~ Technology - IT Hardware Instructional ~ Printers for use printing classroom activities, projects, and assessments.. Approx. 5 devices x \$232.76 = \$1163.8, estimate used, actual costs not to exceed \$1163.8
Technology - IT Hardware Instructional	1	devices	\$482.50	\$482.50	Color Printer, for use printing student data reports to focus instruction during long range planning.	Goal 3: Al	2	Hamilton, L., Ha	1.B, 2.B	<input type="checkbox"/>		sap cart	Garehime, Edith Elementary School (002-167) ~ Technology - IT Hardware Instructional ~ Color Printer, for use printing student data reports to focus instruction during long range planning.. Approx. 1 devices x \$482.5 = \$482.5, estimate used, actual costs not to exceed \$482.5
Supplies / Materials - Instructional	2	pallet	\$1,500.00	\$3,000.00	Paper, for use printing student assignments, activities, projects, assessments, data reports and report cards.	Goal 3: Al	2	Hamilton, L., Ha	1.B, 2.B	<input type="checkbox"/>		STAPLES, best price option add 10 cases of funding permits	Garehime, Edith Elementary School (002-167) ~ Supplies / Materials - Instructional ~ Paper, for use printing student assignments, activities, projects, assessments, data reports and report cards.. Approx. 2 pallet x \$1500 = \$3000, estimate used, actual costs not to exceed \$3000
Supplies / Materials - Instructional	70	reams	\$8.23	\$576.10	Cardstock, for use during classroom activities and projects to increase student engagement during instructional lessons.	Goal 3: Al	3	Kane, T., Owen,	1.B	<input type="checkbox"/>		SAP cardstock cart	Garehime, Edith Elementary School (002-167) ~ Supplies / Materials - Instructional ~ Cardstock, for use during classroom activities and projects to increase student engagement during instructional lessons.. Approx. 70 reams x \$8.23 = \$576.1, estimate used, actual costs not to exceed \$576.1
Supplies / Materials - Instructional	15	packs	\$91.12	\$1,366.80	Presentation pads, for use during classroom activities and projects to increase student engagement during instructional lessons.	Goal 3: Al	3	Kane, T., Owen,	1.B	<input type="checkbox"/>		sap cart- unruled and grid	Garehime, Edith Elementary School (002-167) ~ Supplies / Materials - Instructional ~ Presentation pads, for use during classroom activities and projects to increase student engagement during instructional lessons.. Approx. 15 packs x \$91.12 = \$1366.8, estimate used, actual costs not to exceed \$1366.8

Supplies / Materials - Instructional	34	boxes	\$130.14	\$4,424.76	Dry erase markers, class set, for use during classroom activities and projects to increase student engagement during instructional lessons	Goal 3: AI	3	Kane, T., Owen,	1.B	<input type="checkbox"/>	1 0 0 0	sap cart	Garehime, Edith Elementary School (002-167) ~ Supplies / Materials - Instructional ~ Dry erase markers, class set, for use during classroom activities and projects to increase student engagement during instructional lessons. Approx. 34 boxes x \$130.14 = \$4424.76, estimate used, actual costs not to exceed \$4424.76
Supplies / Materials - Instructional	100	units	\$1.16	\$116.00	Dry erase erasers , for use during classroom activities and projects to increase student engagement during instructional lessons.	Goal 3: AI	3	Kane, T., Owen,	1.B	<input type="checkbox"/>	1 0 0 0	sap cart	Garehime, Edith Elementary School (002-167) ~ Supplies / Materials - Instructional ~ Dry erase erasers , for use during classroom activities and projects to increase student engagement during instructional lessons.. Approx. 100 units x \$1.16 = \$116., estimate used, actual costs not to exceed \$116.
Supplies / Materials - Instructional	64	boxes	\$7.46	\$477.44	Pencils, for use during classroom activities and projects to increase student engagement during instructional lessons.	Goal 3: AI	3	Kane, T., Owen,	1.B	<input type="checkbox"/>	1 0 0 0	sap cart	Garehime, Edith Elementary School (002-167) ~ Supplies / Materials - Instructional ~ Pencils, for use during classroom activities and projects to increase student engagement during instructional lessons.. Approx. 64 boxes x \$7.46 = \$477.44, estimate used, actual costs not to exceed \$477.44
Supplies / Materials - Instructional	50	packs	\$1.13	\$56.50	Highlighters, for use during classroom activities and projects to increase student engagement during instructional lessons.	Goal 3: AI	3	Kane, T., Owen,	1.B	<input type="checkbox"/>	1 0 0 0	2nd sap cart	Garehime, Edith Elementary School (002-167) ~ Supplies / Materials - Instructional ~ Highlighters, for use during classroom activities and projects to increase student engagement during instructional lessons.. Approx. 50 packs x \$1.13 = \$56.5, estimate used, actual costs not to exceed \$56.5
Supplies / Materials - Instructional	350	boxes	\$1.87	\$654.50	Crayons, for use during classroom activities and projects to increase student engagement during instructional lessons.	Goal 3: AI	3	Kane, T., Owen,	1.B	<input type="checkbox"/>	1 0 0 0	2nd sap cart	Garehime, Edith Elementary School (002-167) ~ Supplies / Materials - Instructional ~ Crayons, for use during classroom activities and projects to increase student engagement during instructional lessons.. Approx. 350 boxes x \$1.87 = \$654.5, estimate used, actual costs not to exceed \$654.5
Supplies / Materials - Instructional	300	boxes	\$1.22	\$366.00	Color pencils, for use during classroom activities and projects to increase student engagement during instructional lessons.	Goal 3: AI	3	Kane, T., Owen,	1.B	<input type="checkbox"/>	1 0 0 0	2nd sap cart	Garehime, Edith Elementary School (002-167) ~ Supplies / Materials - Instructional ~ Color pencils, for use during classroom activities and projects to increase student engagement during instructional lessons.. Approx. 300 boxes x \$1.22 = \$366, estimate used, actual costs not to exceed \$366
Supplies / Materials - Instructional	250	packs	\$2.28	\$570.00	Markers, for use during classroom activities and projects to increase student engagement during instructional lessons.	Goal 3: AI	3	Kane, T., Owen,	1.B	<input type="checkbox"/>	1 0 0 0	2nd sap cart	Garehime, Edith Elementary School (002-167) ~ Supplies / Materials - Instructional ~ Markers, for use during classroom activities and projects to increase student engagement during instructional lessons.. Approx. 250 packs x \$2.28 = \$570, estimate used, actual costs not to exceed \$570
										<input type="checkbox"/>			
										<input type="checkbox"/>			
										<input type="checkbox"/>			
										<input type="checkbox"/>			
										<input type="checkbox"/>			
										<input type="checkbox"/>			
Total Supplies, Equipment, and Services:											\$35,737.84		

Parent Involvement Additional Funds

Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Title I Use Only		Title I Use Only	
										Function	Revision #1	Revision 1 Only: Update, Delete or Create	Title I Notes
Extra duty - Licensed - Parenting	90	hours	\$33.00	\$2,970.00	Teachers will provide parent training and translation for Family Nights.	Goal 6: AI	2	Castro, M., Expd	3.B	<input type="checkbox"/>	3 3 0 0		Garehime, Edith Elementary School (002-167) ~ Extra duty - Licensed - Parenting ~ Teachers will provide parent training and translation for Family Nights.. Approx. 90 hours x \$33 = \$2970, estimate used, actual costs not to exceed \$2970
Extra duty - Support - Parenting	20	hours	\$18.00	\$364.61	Support Professionals will assist with parent training activities and translation for Family Nights.	Goal 6: AI	2	Castro, M., Expd	3.B	<input type="checkbox"/>	3 3 0 0		Garehime, Edith Elementary School (002-167) ~ Extra duty - Support - Parenting ~ Support Professionals will assist with parent training activities and translation for Family Nights.. Approx. 20 hours x \$18 = \$360, estimate used, actual costs not to exceed \$364.61

Supplies/Materials - Parenting	150	reams	\$6.87	\$1,030.50	Paper; used for printing flyers, newsletters, and other communication items; paper will also be used for printing materials used for academic nights, make-it take-it events, and other parent trainings so parents can better support student learning at home.	Goal 6: AI	2	Castro, M., Expó	3.B	<input type="checkbox"/>	3 3 0 0	bright colors, sap order pending	Garehime, Edith Elementary School (002-167) ~ Supplies/Materials - Parenting ~ Paper; used for printing flyers, newsletters, and other communication items; paper will also be used for printing materials used for academic nights, make-it take-it events, and other parent trainings so parents can better support student learning at home.. Approx. 150 reams x \$6.87 = \$1030.5, estimate used, actual costs not to exceed \$1030.5	
Supplies/Materials - Parenting	10	boxes	\$4.78	\$47.80	Pencils (golf), for parent use to complete activities during family night events and parent training sessions.	Goal 6: AI	2	Castro, M., Expó	3.B	<input type="checkbox"/>	3 3 0 0	sap cart	Garehime, Edith Elementary School (002-167) ~ Supplies/Materials - Parenting ~ Pencils (golf), for parent use to complete activities during family night events and parent training sessions.. Approx. 10 boxes x \$4.78 = \$47.8, estimate used, actual costs not to exceed \$47.8	
Technology Supplies - Parenting	10	units	\$116.16	\$1,161.60	Toners; used for printing flyers, newsletters, and other communication items; paper will also be used for printing materials used for academic nights, make-it take-it events, and other parent trainings so parents can better support student learning at home.	Goal 6: AI	2	Castro, M., Expó	3.B	<input type="checkbox"/>	3 3 0 0	sap order pending	Garehime, Edith Elementary School (002-167) ~ Technology Supplies - Parenting ~ Toners; used for printing flyers, newsletters, and other communication items; paper will also be used for printing materials used for academic nights, make-it take-it events, and other parent trainings so parents can better support student learning at home.. Approx. 10 units x \$116.16 = \$1161.6, estimate used, actual costs not to exceed \$1161.6	
Web Based Programs - Parenting	250	families	\$12.24	\$3,060.00	Website Management; will maintain an active, up-to-date, and inviting website for parents to use to enhance the home school connection by providing the latest information regarding school policies, student activities, parent trainings, testing, and other need-to-know items all in an effort to increase student achievement in the areas of math and ELA.	Goal 6: AI	2	Castro, M., Expó	3.B	<input type="checkbox"/>	3 3 0 0	Ed Networks- first year	Garehime, Edith Elementary School (002-167) ~ Web Based Programs - Parenting ~ Website Management; will maintain an active, up-to-date, and inviting website for parents to use to enhance the home school connection by providing the latest information regarding school policies, student activities, parent trainings, testing, and other need-to-know items all in an effort to increase student achievement in the areas of math and ELA.. Approx. 250 families x \$12.24 = \$3060, estimate used, actual costs not to exceed \$3060	
Total Parent Involvement Additional Funds:													\$8,634.51	

Title I Budget Summary	
Total Allocation	\$ 273,600.00
Funds Designated	\$ 273,600.00
Remaining Balance	\$ -
PISA Allocation	\$ 2,736.00
Designated PISA Funds	\$ 2,736.00
Remaining PISA Balance	\$ -

Budget Narrative Summary

Parent Involvement - Set Aside										Title I Use Only		Title I Use Only	
Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STTP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Steps	Function	Revision #1 Only: Update, Delete or Create	Title I Notes	Submitted Description
Refreshments - PISA	6	events	\$114.00	\$684.00	Refreshments, provide basic necessities during parent training to encourage participation.	Goal 6: AI	4	Halgunseth, L. a	3.B	3300	<input type="checkbox"/>		Garehime, Edith Elementary School (002-167) ~ Refreshments - PISA ~ Refreshments, provide basic necessities during parent training to encourage participation.. Approx. 6 events x \$114 = \$684, estimate used, actual costs not to exceed \$684
Supplies/Materials - PISA	102	units	\$20.00	\$2,052.00	Academic Games to be used during Family Nights to increase parent and family participation and attendance.	Goal 6: AI	2	Castro, M., Expd	3.B	3300	<input type="checkbox"/>		Garehime, Edith Elementary School (002-167) ~ Supplies/Materials - PISA ~ Academic Games to be used during Family Nights to increase parent and family participation and attendance.. Approx. 102 units x \$20 = \$2040, estimate used, actual costs not to exceed \$2052
											<input type="checkbox"/>		
											<input type="checkbox"/>		
											<input type="checkbox"/>		
											<input type="checkbox"/>		
Total Parent Involvement - Set Aside:											\$2,736.00		

Title I Budget Summary	
Total Allocation	\$ 273,600.00
Funds Designated	\$ 273,600.00
Remaining Balance	\$ -
PISA Allocation	\$ 2,736.00
Designated PISA Funds	\$ 2,736.00
Remaining PISA Balance	\$ -