

Directions:

As a team, for each Goal:

Step 1: Review the *Findings/Visualizations* slides within the *Event 9* slide deck. These will need to be updated prior to each event.

Step 2: Reflect on the *Now, Next, Need* questions noted in the slide deck.

Step 3: Fill in the appropriate cells in the table below.

- Did we achieve our Goal/Intended Outcomes - Yes, No.

- Do we continue, correct, or cancel our goals/implementation strategies - Continue, Correct, Cancel.

- Identify specific Lessons Learned, Next Steps and Needs.

Note: The rating you enter for Step 3 will automatically update the accompanying cell on the Master Tracker (tab 1).

School Goal		Did we achieve our goal?				
By Spring Benchmark (May, 2022), there will be a 10% increase in the number of students at or above the 61st percentile in grades kindergarten through fifth grade on the MAP Math Growth Assessment.		No				
Improvement Strategies	Intended Outcomes	Were our improvement strategies successful? (Select One)	Continue, Correct, or Cancel the Strategy? (Select One)	Lessons Learned (Now)	Next Steps	Need
Implement Eureka Math with fidelity in classroom instruction. Ensure students have ample opportunities to engage in high-quality tasks through the use of Eureka Math. Mathematical tasks will also support teachers in engaging students in content specifically aligned to the aspects of rigor that the Nevada Academic Standards of Mathematics demand. Students will also receive support through IXL, which is a supplemental online tool that offers alignment to our Nevada Academic Standards.	Students using Eureka and IXL as a supplementary support will show growth in both progress monitoring and benchmark assessments.	Yes	Continue	We increased 6% in math as measured by the MAP Growth Assessment.	Need to increase NVACS aligned to SBAC. Implement SBAC Interims, use the Smarter Balanced Tools for Teachers.	We needed to participate in PD on Smarter Interims in grades 3-5. Discussion among staff aligned to Rigor and how to know. Engage Ts in the math so they can purposefully plan for scaffolds and supports students may need to access grade level standards.
School Goal		Did we achieve our goal?				
By May, 2022, 100% of our licensed staff will have training in Eureka Math. Teachers will also receive training on Equitable Instruction through the Achievement Network (ANET).		Yes				
Improvement Strategies	Intended Outcomes	Were our improvement strategies successful? (Select One)	Continue, Correct, or Cancel the Strategy? (Select One)	Lessons Learned (Now)	Next Steps	Need
Eureka PL, ANET PL	Teachers provide students more time in classroom instruction to engage in high quality mathematical tasks. There is an increase in classrooms of teachers providing time for students to share their solution strategies rather than teachers modeling solutions. Teachers will use these strategies from Eureka training and ANET professional learning sessions to increase student achievement in the area of mathematics on both MAP Growth Assessments and SBAC.	Yes	Continue	Teachers were present during Eureka Math and ANET trainings; however, due to time constraints and other district initiatives, not all structures were present during instructional rounds and PLC observations with the leadership team.	We will present professional development that aligns to the PLC Plus philosophy. Each teacher will receive the PLC+ Playbook which is a hands-on guide to collectively improving student learning. In addition to this guide, all teachers will receive the Common Core Companion. This guide unwraps the standards and demonstrates how content is vertically aligned. Teachers will use these guides during the planning cycle.	Common Core Companion Guide for each licensed teacher, PLC+ Playbook for each licensed teacher, Professional Development time to present information regarding how to utilize these guides during the planning cycle.
School Goal		Did we achieve our goal?				
Increase the percent of students who feel a sense of belonging from 59% (fall) to 70% (winter) to 80% (spring) by 2022 as measured by the Panorama Education Survey.		No				
Improvement Strategies	Intended Outcomes	Were our improvement strategies successful? (Select One)	Continue, Correct, or Cancel the Strategy? (Select One)	Lessons Learned (Now)	Next Steps	Need
Students who lack a strong sense of belonging will be offered additional support through the counselor, Boys Town, and Care Solace. The School Ambassador program will be implemented to welcome new students to our school. Students are offered support through a mentorship program where they will be provided engagement, transition, and academic support with the help of a community member. Morning meetings are encouraged in classrooms to provide students a safe and caring environment to encourage them to open up and trust others.	As a result of the improvement strategy, students will have a stronger sense of belonging in our building.	No	Continue	Only our 5th grade students completed the Panorama Survey at the beginning of the year; therefore, the data is skewed due to a different group of students completing the survey from fall to spring. In the winter, 314 students completed the survey, but in the winter, only 224 students completed it.	Find ways to embed our school counselor into specials rotations for all students to receive instructional SEL support: Complete the Panorama survey with the school counselor in a controlled environment, possibly the computer lab to limit distractions and to ensure we have the majority of our 3-5 students completing the survey for valid and reliable data. We also should consider make-up days for those students that miss the survey.	Master schedule that allows the school counselor to provide supported SEL lessons to each class, computers that will allow for the students to be able to complete the survey in a controlled environment. Make-up days for students to complete the survey that did not take it their assigned time.