



Garehime Elementary School Parent Involvement Policy

This policy has been jointly developed and agreed upon by the Edith Garehime Elementary School staff and parents of students served in the school pursuant to Title I. Edith Garehime Elementary School will convene an annual meeting on October 15, 2018 to evaluate this policy. If parents have difficulty attending, we will review this policy at our SOT meeting and the minutes from each meeting can be found at www.garehime.com. Another meeting will be held in the Spring of each year.

The school's parent involvement policy, developed by staff and parents, as well as the district wide parent survey results, will be distributed in an understandable and uniform format and to the extent, practicable, in a language parents can understand. The annual meeting information and parent involvement policy will also be made available to the community on our website, www.garehime.com for parents who could not attend.

The results of our District Wide Survey from the 2017 – 2018 school year show that, overall, CCSD, administration and staff are doing a good job with preventing bullying, staff/parents like the school, they feel supported and feel it is a safe environment for staff and students. There are areas where improvements are wanted. According to the survey staff and parents feel there should be more transparency from CCSD, the equipment and facilities could be improved, along with wanting more adequate instructional materials and supplies for students.

Edith Garehime Elementary School will involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of Title I programs, school improvement plan, and parent involvement policy by having grade level parent meetings, SOT meetings.

The Educational Involvement Accords are integrated into the registration process through Infinite Campus. Parents must review Accords prior to completing their child's registration. Administrators and teachers will have access to the Accords whenever needed for parent/student conferences or other occasions.

A. Administration and staff will:

- Provide assistance to parents, as appropriate, in understanding such topics as the state's academic content and achievement standards, state and local assessments, the requirements of Title I, how to monitor their student's academic progress, and how to work with school staff to improve the achievement of the student.
- Provide high-quality curriculum and instruction in a supportive and effective learning environment enabling students to meet the state academic standards.
- Offer parent involvement activities in the school that will include opportunities for parents to volunteer and be involved in school activities:

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- Staff development and parent education
 - Provide home support from parents for their children's education
 - Parents will participate in school decision-making
 - Effective communication between the school and parents
- Explain how the school will provide materials and training to help parents work with their children to improve the student's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement. Provide access to educational resources for parents to use together with their children.

B. The administration will hold trainings, with the assistance of parents, to educate teachers, pupil service personnel, principals, and other staff in:

- The value and utility of contributions of parents
- How to reach out to, communicate with, and work with parents as equal partners
- Implementing and coordinating parent programs
- Building ties between parents and the school

C. Ensure that all information related to school and parent programs, meetings, and other activities is sent to parents in a format and, to the extent practicable, in a language the parents can understand. We will communicate through ParentLink, hard copy of printed materials, website, and Class Dojo.

D. Coordination with other programs, the administration will:

- To the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Head Start and Pre-kindergarten, and conduct other activities such as parent resource centers that encourage and support parents in more fully participating in the education of their children. We will inform parents about these programs through the communication methods listed above.

E. Provide reasonable support for parental involvement activities as parents may request, (i.e., child care during meetings, parent comment or suggestion sheets).